NWCSI

regional coordinator services provided by ALTA VISTA
www.altavistaseattle.org

Stretching Toward Vision: Convention 2013

The 2013 Teachers Convention will be held at Langley Christian School on October 10-11.

Keith Ferrin of 'That You May Know Ministries' (http://keithferrin.com/about/) will be our keynote speaker. "He is speaker, storyteller, and author who strives to help people realize that the living Word of God is a reality – not a phrase."

We still need many more workshops and hands-on sessions. **Would you please encourage your teachers to sign up for one or more? We need your help!**

Here are the links to sign up:

Hands On Learning **sessions are activity based in which the participants actively participate by**

Save the Date!

CPABC Spring conference

May 1-3, 2013

Featuring Dr. Chuck de Groat

www.drchuckdegroat.com

August Event 2013

Aug 20, 2013

Connecting Through Curriculum Mapping and CurriculumTrak

Convention 2013

**Oct 10-11, 2013
Langley, BC**

Stretching Toward Vision

http://www.christianteachers.ca/conventionhome.cfm

"doing". Hands On Learning exposes teachers to
practical and kinesthetic-based teaching practices. Hands On sessions vary in length
according to the presenter's preference.
2-30 minute sessions repeated ($120 honorarium)
3-30 minute sessions repeated ($180 honorarium)
1-60 minute session ($120 honorarium)
1-90 minute session ($180 honorarium)
All Hands On sessions are held on Thursday, Oct 10 from 2:00-3:30pm.

Click here to register for Hands on Learning Session

Workshops are 90 minute "information based" sessions helping put theory into practice with a "minds-on" approach to learning. These can be led one or more people. If the workshop is

collaborative a $200 honorarium will be shared amongst all presenters.

Click here to register for Workshops

More information regarding presentations is available on the convention presenter's webpage on the Convention website.

Christian Schools International Board Meeting Highlights

The Christian Schools International Board met in Chicago on March 14-15. Highlights of the meeting include:

- Board members met in small groups to review and suggest revisions to the Board's operating guidelines. A revised set will be presented at our July meeting.

- Eleven schools were accepted as new members. Two schools withdrew membership.

- The board received a report on new dashboard indicators that will help report progress on the Strategic Plan that was adopted at our November meeting.

- Dave Koetje reported on the status of the Online Academy. Our goal is to enroll 915 students during the 2013-2014 school year. The definition of a student is 1 student enrolled in 1 course for 1 semester.

- The Board approved a budget that will be presented to the membership for ratification.

- Dave Koetje gave a summary report on the Membership Survey just completed. The intent is to establish some benchmarks to help the staff measure progress toward the goal to serve our diverse membership.

- Christian Schools International has been working on a new logo and a new website. Watch for a press release in the near future.

- Please consider donating to Christian Schools International - http://store.csionline.org/donate.html

Resources

Technology and the Changing Educational Paradigm

The March Issue of **Educational Leadership** – EL – is devoted to *Technology–Rich Learning*. Of particular interest to me was an article by Will Richardson – *Students First, Not Stuff: putting technology first – simply adding a layer of expensive tools on top of the traditional curriculum – does nothing to address the needs of modern learners.* In this article he says that we are in what "portends to be the messiest, most upheaval-filled 10 years in education." This is a time, he says, when we need to rethink what we mean by learning, what it means to be literate, what it means to be educated, and what students need to know.

Richardson also spoke at TEDx Melbourne and wrote a TEDBook called *Why School? How education must change when learning and information are everywhere.* The question he asks us to address is – What is the value of school when we don't need school to do school?

www.whyschoolbook.com

I think Richardson provides us with some rich ideas to consider as we struggle with what 'school' should/could become.

> Technological change is not additive; it is ecological, which means, it changes everything.

> If the primary goal remains educating our children well enough to "pass the test," there will soon be better ways to do that than by sending our kids to school.
>
> Will Richardson

Resources cont'd

Desiring the Kingdom: worship, worldview, and cultural formation **&** ***Imagining the Kingdom: how worship works*** by James K A Smith - http://www.jameskasmith.com/

These 2 books are the first in what will be a trilogy designed to explore a theology of culture.

In *Desiring,* Smith focuses on education around the themes of liturgy, formation, and desire (love). Amazon blurb:

> Malls, stadiums, and universities are actually liturgical structures that influence and shape our thoughts and affections. Humans--as Augustine noted--are "desiring agents," full of longings and passions; in brief, we are what we love.

> Smith redirects our yearnings to focus on the greatest good: God. Ultimately, he seeks to re-vision education through the process and practice of worship.

Imagining - Amazon blurb:

> How does worship work? How exactly does liturgical formation shape us? What are the dynamics of such transformation? In the second book of the trilogy, Smith helps us understand and appreciate the bodily basis of habit formation and how liturgical formation--both "secular" and Christian--affects our fundamental orientation to the world. Worship "works" by leveraging our bodies to transform our imagination, and it does this through stories we understand on a register that is closer to body than mind. This has critical implications for how we think about Christian formation.

Both of these are very important reads as we seek to shape young people's desire (love) for the Kingdom.

For sound bites about these books visit –
http://forsclavigera.blogspot.ca/2013/03/imagining-kingdom-some-video.html?spref=fb

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What do we value enough [love enough] to
make us ensure our children take it away
   from their "school" experience, in
        whatever form that takes?

   Will Richardson with insert from James K A
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Resources cont'd

www.whatiflearning.com

'What if Learning' is a "distinctively Christian" approach developed by an international partnership of teachers from Australia, the UK and the USA. It is based on the premise that a Christian understanding of life makes a difference to what happens in classrooms. Its aim is to equip teachers to develop their distinctively Christian teaching and learning strategies for their own classrooms.

Standards for Professional Learning

www.learningforward.org

Learning Communities
Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

Resources
Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

Learning Designs
Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

Outcomes
Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

Leadership
Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

Data
Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

Implementation
Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.